



THE 25TH INTERNATIONAL SYMPOSIUM ON KNOWLEDGE AND SYSTEMS SCIENCES (KSS2026)

Call for Forum Abstracts

Special Forum on AI in Education: Embracing Opportunities, Building Safeguards

13 November 2026, Auckland, New Zealand

<https://kss2026.aut.ac.nz/>

Artificial intelligence is rapidly reshaping education. Generative and agentic AI are creating new opportunities for teaching, learning, assessment, student support, and educational innovation. At the same time, they raise important questions around academic integrity, reliability, privacy, equity, over-reliance on AI, and the changing roles of educators and learners. As educational institutions move from debating *whether* AI should be used to deciding **how it should be used responsibly and effectively**, KSS2026 invites educators, researchers, academic leaders, practitioners, and students to contribute to this special forum. The forum brings together practical experiences, emerging ideas, institutional responses, and research perspectives around two complementary questions: **How can we make positive and effective use of AI in education?** and **What safeguards are needed to manage its risks and protect the quality and integrity of education?**

Topics of Interest

Abstracts are expected to address, but are not limited to, the following areas:

Embracing Opportunities

- Innovative uses of generative and agentic AI in teaching and learning
- AI-supported personalised and adaptive learning
- AI literacy for students and educators
- Redesigning teaching and assessment for the AI era
- AI-assisted feedback, tutoring, and student support
- Preparing students for AI-enabled workplaces
- Professional development and support for educators
- Successful institutional or classroom practices

Building Safeguards

- Academic integrity and authentic assessment
- Responsible and ethical use of AI
- Hallucination, misinformation, bias, and reliability
- Student privacy, data protection, and security
- Over-reliance on AI and the preservation of critical thinking
- Equity and accessibility in AI-enabled education
- Maintaining meaningful human oversight and interaction
- Institutional policies, governance, and assurance mechanisms

What We Are Looking For

This forum encourages **discussion and exchange rather than only completed research**. Submissions may present:

- Research findings or work in progress
- Innovative teaching practices or case studies
- Institutional policies or initiatives
- Practical experiences and lessons learned
- Position statements or emerging ideas
- Challenges that deserve wider discussion

Accepted contributors will be invited to give a short presentation during the forum, followed by an interactive discussion with other participants. Forum abstracts are non-proceedings contributions intended to stimulate interdisciplinary discussion and exchange at KSS2026.

Forum Abstract Submission Deadline: Sept 11, 2026

Forum Abstract Acceptance Notification: Sep 18, 2026

Forum Abstract Registration Deadline: Sep 30, 2026

Forum Session: 13 November 2026, AUT, Auckland

Abstract Submission

Please submit a short abstract (300–500 words) describing the issue, initiative, experience, or perspective you would like to share, together with the title, author name(s), and affiliation(s). Submission instructions are available at <https://kss2026.aut.ac.nz/>.

Contact: iskss@iss.ac.cn, weihua.li@aut.ac.nz Host: School of Engineering, Computer and Mathematical Sciences, AUT, New Zealand

How can education embrace the benefits of AI while putting the right safeguards in place?

